

# ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

(Early Childhood Education and Elementary Teacher Education Department)

## WARNING

1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

1. All questions are compulsory.
2. Read each question carefully before writing an answer.
3. Read the relevant units of the study guide for writing the answer of a question and arrange the points in an appropriate manner for the answer.
4. You may take help from other resources such as books, websites and other online resources for writing the answer of a question.
5. You must mention the resources used for writing and answer, at the end of the answer.
6. Assignment should be handwritten. Type assignments will not be accepted.
7. Write the answer in your own words.
8. The answer of a question must contain at least 1200-1500 words.
9. Leave 2-3 lines after every answer so that the tutor may provide feedback in your answer.
10. Send each assignment separately under postal cover.
11. You will receive your assignment back after it is checked.
12. If any part of your assignment is not marked or there is an error in the calculation of total score of assignment then you may contact your tutor/regional center for further guidance.

**Course: Elementary Teacher Education (626)**

**Semester: Autumn, 2020**

**Level: M. Ed. Education**

**Total Marks: 100**

**Pass Marks: 40**

## Assignment No. 1

(Units: 1-4)

- Q.No 1. Compare assessment policy and practices for elementary education of UK and Pakistan. (20)  
سوال نمبر 1- پاکستان اور برطانیہ کے نظام امتحانات برائے ابتدائی تعلیم کا موازنہ کریں۔
- Q.2 Give detail of different challenges, issues and trends of elementary education need to be addressed in future through school classrooms. (20)  
سوال نمبر 2- ایلیمینٹری ایجوکیشن کے مسائل اور رجحانات پر بحث کریں نیز ان مسائل کے حل کے لیے قابل عمل تجاویز دیں۔
- Q.No 3. Which are the areas that were held important but yet need to be addressed in elementary education system of Pakistan? (20)  
سوال نمبر 3- ایلیمینٹری ایجوکیشن کے ان ایریا کی نشان دہی کریں جن پر مزید توجہ کی ضرورت ہے نیز ان ایریا کو بہتر بنانے کی تجاویز دیں۔

- Q.No 4. Critically analyze the objectives & scope of Elementary Teacher Education in Pakistan.(20)  
سوال نمبر 4- پاکستان میں ایلمنٹری ٹیچر ایجوکیشن کے مقاصد اور وسعت کا تنقیدی جائزہ لیں۔
- Q.No 5. Give suggestions for improvement in curriculum of Elementary Teacher Education in Pakistan. (20)  
سوال نمبر 5- پاکستان میں تربیت اساتذہ کے نصاب میں بہتری کے لیے تجاویز دیں۔

## Assignment No. 2

(Units: 5-9)

**Total Marks: 100**

**Pass Marks: 40**

- Q.No 1. What are the essential qualities need to be in teacher teaching to early graders in elementary schools in Pakistan? Discuss. (20)  
سوال نمبر 1- ابتدائی درجوں پر پڑھانے والے اساتذہ کو کن خوبیوں کا حامل ہونا چاہیے؟ تفصیل سے بیان کریں۔
- Q.2 Evaluate teachers training programs in Pakistan. (20)  
سوال نمبر 2- پاکستان میں تربیت اساتذہ کے پروگراموں کا جائزہ لیں۔ نیز ان میں بہتری کے لیے اقدامات تجویز کریں۔
- Q.No 3. Compare in service training programs with training programs provided before joining the service. (20)  
سوال نمبر 3- پاکستان میں قبل از ملازمت اور بعد از ملازمت تربیت اساتذہ کے پروگراموں کا موازنہ کریں۔
- Q.No 4. Discuss the roles of elementary school teachers in nation building in Pakistan. (20)  
سوال نمبر 4- استاد ایک معمار قوم ہے۔ بحث کریں۔
- Q.No 5. Why integration of technology in teacher training programs is essential? Discuss. (20)  
سوال نمبر 5- ٹیکنالوجی کا استعمال تربیت اساتذہ میں کیوں ضروری ہے؟ وضاحت کریں۔