

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
(Department of Distance, Non Formal & Continuing Education)  
Faculty of Education

**WARNING**

1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.  
2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

Course: Planning & Management of Distance Education(832)

Semester: Autumn, 2020

Level: MA/M. Ed.

Total Marks: 100

Pass Marks: 40

**Note:** All questions are compulsory and carry equal marks.

1. Response to each question should not be less than 1200 words failing which marks will be deducted accordingly.
2. Please write in your own words after reading the study guides and the related material. Also avoid irrelevant information, reproduction from any text and render a critical analysis of the questions asked for.
3. Frequently visit www for latest developments and sources. Give source while quoting any material. Use APA style. Also develop reference list for each question separately.
4. No marks will be given for reproduction from the text or from elsewhere.
5. Please write your assignment in legible handwriting.
6. Please submit the assignment on or before the specified date.
7. Late assignment will not be accepted in any case.

**Assignment No.1**

(Units: 1 - 4)

Q.No.1 "In Distance Education there is quasi-permanent absence of the learning group throughout the length of the learning process so that people are usually taught as individuals and not in groups".

Discuss the statement. (20)

سوال نمبر 1- "فاصلاتی تعلیم میں تعلیم کے مرحلے میں Quasi-permanent غیر موجودگی ہوتی ہے تازہ لوگوں کو گروپس کی بجائے انفرادی طور پر تعلیم دی جاسکے۔" بحث کریں۔

Q.No.2 Discuss merits and demerits of different models of distance Education. (20)

سوال نمبر 2- فاصلاتی تعلیم کے مختلف ماڈلز کی خوبیوں اور خامیوں پر بحث کریں۔

Q.No.3 Explain some of the factors that exercise a limiting influence on the validity of studies on financing of distance education. (20)

سوال نمبر 3- ایسے عناصر کی وضاحت کریں جو کہ فاصلاتی تعلیم میں تحقیق کی اعتباریت پر کچھ حد تک اثر انداز ہوتی ہیں۔

Q.No.4 Discuss in detail the mixed mode approach of financing distance education. (20)

سوال نمبر 4- فاصلاتی تعلیم میں مالیات کی mixed Method پر تفصیلاً بحث کریں۔

Q.No.5 Critically analyze the following: (20)

a. Planning accommodation nad layout of the institution

b. Staff establishment

سوال نمبر 5- درج ذیل کا تنقیدی جائزہ لیں۔

الف - Planning accommodation nad layout of the institution

ب - Staff establishment

## Assignment No. 2

(Units: 5-9)

Total Marks: 100

Pass Marks: 40

Q.No.1 Discuss in detail the organizational structure of distance education. (20)

سوال نمبر 1- فاصلاتی تعلیم کے تنظیمی ڈھانچے پر تفصیلاً بحث کریں۔

Q.No.2 Distinguish between major departmental policies and Derivative policies. (20)

سوال نمبر 2- Departmental اور derivative policies میں فرق واضح کریں۔

Q.No.3 Highlight the importance of management in distance education. (20)

سوال نمبر 3- فاصلاتی تعلیم میں مینجمنٹ کی اہمیت کو اجاگر کریں۔

Q.No.4 Write short notes on the following: (20)

a. Decision making

b. Programming

سوال نمبر 4- درج ذیل پر مختصر نوٹ لکھیں۔

الف - Decision making

ب - پروگرامنگ

Q.No.5 What is long-term evaluation? Also discuss the advantages of long-term evaluation. (20)

سوال نمبر 5- long term جائزہ کیا ہے؟ نیز long-term جائزہ کی خوبیوں پر بھی بحث کریں۔