

ALLAMA IQBAL OPEN UNIVERSITY
(Department of Distance, Non-Formal & Continuing Education)
Faculty of Education

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Note: All questions are compulsory and carries equal marks.

1. *Response to each question should not be less than 1200 words failing which marks will be deducted accordingly.*
2. *Please write in your own words after reading the study guides and the related material. Also avoid irrelevant information, reproduction from any text and render a critical analysis of the questions asked for.*
3. *Frequently visit www for latest developments and sources. Give source while quoting any material. Use APA style. Also develop reference list for each question separately.*
4. *No marks will be given for reproduction from the text or from elsewhere.*
5. *Please write your assignment in legible handwriting.*
6. *Please submit the assignment on or before the specified date.*
7. *Late assignment will not be accepted in any case.*

Course: Curriculum Development and Instruction (838)

Semester: Autumn, 2020

Level: MA /M. Ed.

Total Marks: 100

Pass Marks: 40

Assignment No. 1

(Units: 1 - 4)

- Q.1 Discuss the anatomy of curriculum. (20)
سوال نمبر 1- نصاب کی اناٹومی کو وضاحت سے بیان کریں۔
- Q.2 Explained the social models, interaction models, information processing models. (20)
سوال نمبر 2- سوشل ماڈل انٹرا ایکشن ماڈل، انفارمیشن ماڈل کو وضاحت سے بیان کریں۔
- Q.3 Discuss the nature problems of disciplines of knowledge as pointed out by Schwab (1975). (20)
سوال نمبر 3- Schwab کے مطابق نالج کے ڈسپلین کی نوعیت اور مسائل پر بحث کریں۔

- Q.4 Explain the characteristic of measurable objectives. (20)
سوال نمبر 4- قابل پیمائش مقاصد کو وضاحت سے بیان کریں۔
- Q.5 Critically analyze the criteria proposed by Taba (1962). And how it is useful in curriculum development exercise? (20)
سوال نمبر 5- Toba (1962) کے تجویز کردہ معیار کا تنقیدی جائزہ لیں یہ نصاب کی تدریس میں کیسے مددگار ثابت ہوتا ہے؟

Assignment No. 2

(Units: 5 - 9)

Total Marks 100

Pass Marks: 40

- Q.1 Critically examine the hidden curriculum planning. (20)
سوال نمبر 1- Hidden curriculum planning کا تنقیدی جائزہ لیں۔
- Q.2 How you can select and organize the learning experiences according to content. (20)
سوال نمبر 2- Content کے مطابق آپ کیسے لرننگ کے تجربات کو منظم اور منتخب کرتے ہیں؟
- Q.3 Using core ideas as focusing centers saves several important functions in curriculum development. Explain how? (20)
سوال نمبر 3- نصاب کی تدریس میں کور آئیڈیاز کو فوکسنگ سنٹرز کے طور پر استعمال کرتے ہوئے اہم امور کیسے انجام دیئے جاتے ہیں؟
- Q.4 How can a teacher effectively implement the curriculum in the school. (20)
سوال نمبر 4- سکول میں استاد کیسے نصاب کو مؤثر طور پر لاگو کرتا ہے؟
- Q.5 Discuss the problems and issues in curriculum implementation in Pakistan. (20)
سوال نمبر 5- پاکستان میں نصاب کو لاگو کرنے میں جو مسائل اور ایشو درپیش ہیں ان کی وضاحت کریں۔